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# GOLD

## experience

2ND EDITION

STUDENT'S BOOK

**B2+**

Pre-Advanced

Unit	Reading	Grammar	Vocabulary
<b>1 Passions</b> page 7	<b>topic:</b> passions <b>skill:</b> identifying attitude <b>task:</b> multiple choice	present tenses and time expressions (p10) phrasal verbs (p13)	achievements (p11) idioms (p11) adverb collocations (p14)
<b>2 Perceptions</b> page 21	<b>topic:</b> language and thought <b>skill:</b> recognising opinion <b>task:</b> cross-text multiple matching	cleft sentences for emphasis (p24) relative clauses (p27)	the senses (p25) adjective + noun collocations (p25) noun suffixes (p28)
<b>3 Influence</b> page 35	<b>topic:</b> teen stereotypes <b>skill:</b> understanding cohesion <b>task:</b> gapped text	the passive (p38) reporting verbs and the passive (p41)	the media (p39) collocations (p39) words with similar meanings (p42)
<b>4 Going places</b> page 49	<b>topic:</b> online travel photos <b>skill:</b> recognising points of view <b>task:</b> multiple matching	participle clauses (p52) prepositions with <i>-ed</i> forms (p55)	tourism (p53) verb + noun collocations (p53) prefixes (p56)
<b>5 Citizenship</b> page 63	<b>topic:</b> reviews of a self-help book <b>skills:</b> locating opinions on the same topic in a text; recognising points of view <b>task:</b> cross-text multiple matching	modal verbs in the past (p66) emphasising comparatives and superlatives (p69)	working with phrases (p67) dependent prepositions (p70)

Listening	Use of English	Speaking	Writing	Switch on
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<p><b>topic:</b> the smells of childhood</p> <p><b>skill:</b> inferring attitude and mood</p> <p><b>task:</b> multiple matching</p>	<p>open cloze (p27)</p> <p>word formation (p28)</p>	<p><b>topic:</b> communication</p> <p><b>skill:</b> speculating</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> holding a music festival</p> <p><b>skill:</b> building ideas towards a conclusion</p> <p><b>task:</b> report</p>	<p><b>video:</b> as I see it</p> <p><b>project:</b> colour idioms</p>
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<p><b>topic:</b> virtual reality travel</p> <p><b>skill:</b> listening for clarification</p> <p><b>task:</b> sentence completion</p>	<p>key word transformation (p55)</p> <p>word formation (p56)</p>	<p><b>topic:</b> journeys to school</p> <p><b>skills:</b> putting forward a clear argument; using formal English</p> <p><b>task:</b> discussion</p>	<p><b>topic:</b> dream study trip</p> <p><b>skill:</b> adding ideas</p> <p><b>task:</b> formal letter</p>	<p><b>video:</b> alone at sea</p> <p><b>project:</b> young adventurers</p>
<p><b>topic:</b> good and bad gifts</p> <p><b>skill:</b> listening for ideas expressed in different ways</p> <p><b>task:</b> multiple matching</p>	<p>key word transformation (p69)</p> <p>multiple-choice cloze (p70)</p>	<p><b>topic:</b> community work</p> <p><b>skill:</b> using a variety of phrases</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> family and friends</p> <p><b>skill:</b> writing effective introductions and conclusions</p> <p><b>task:</b> essay</p>	<p><b>video:</b> sweet treats</p> <p><b>project:</b> animal communities</p>

Unit	Reading	Grammar	Vocabulary
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<b>7 Mind and body</b> page 91	<b>topic:</b> a girl's view on tidiness <b>skill:</b> understanding writer purpose <b>task:</b> multiple choice	subject-verb agreement (p94) quantifiers (p97)	health and diet (p95) phrasal verbs of food and drink (p95) similar words (p98)
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<b>9 It's a wild world</b> page 119	<b>topic:</b> why humans are interested in wild animals <b>skill:</b> understanding inferred meaning <b>task:</b> cross-text multiple matching	verb + <i>-ing</i> form or infinitive (p122) reported speech (p125)	compound nouns on the environment (p123) adjective + noun collocations (p126)
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Listening	Use of English	Speaking	Writing	Switch on
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<p><b>topic:</b> funny things pets do</p> <p><b>skill:</b> following contrasting ideas and corrections to opinions</p> <p><b>task:</b> multiple matching</p>	<p>key word transformation (p125)</p> <p>multiple-choice cloze (p126)</p>	<p><b>topic:</b> working at night</p> <p><b>skill:</b> using a variety of phrases</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> outdoor activities</p> <p><b>skill:</b> effective introductions and conclusions</p> <p><b>task:</b> informal email</p>	<p><b>video:</b> turtle survival</p> <p><b>project:</b> environmental protection</p>
<p><b>topic:</b> attracting attention</p> <p><b>task:</b> multiple choice: short extracts</p>	<p>multiple-choice cloze</p> <p>open cloze</p> <p>word formation</p> <p>key word transformation</p>	<p><b>topic:</b> how we communicate</p> <p><b>tasks:</b> interview; long turn; collaborative task; discussion</p>	<p><b>topics:</b> work experience; a talent show; a summer festival</p> <p><b>task:</b> Part 2 choices</p>	



I try to do  
**something**  
 I love  
 every day.



Look at the photo and discuss the questions.

- 1 Do you do something you love each day? If so, what?
- 2 What passions did you have when you were younger?
- 3 Are there any disadvantages to being passionate about something?



# Passions

**READING**

topic: passions  
 skill: identifying attitude  
 task: multiple choice

**GRAMMAR**

present tenses and time expressions  
 phrasal verbs

**VOCABULARY**

achievements; idioms;  
 adverb collocations

**LISTENING**

topic: adversity in sports  
 skill: understanding context  
 task: multiple choice;  
 short texts

**USE OF ENGLISH**

key word transformation  
 multiple-choice cloze

**SPEAKING**

topic: friends and shared interests  
 skill: using appropriate tone and register  
 task: introductions; social interaction

**WRITING**

topic: teens and screens  
 skill: developing an argument  
 task: essay

**SWITCH ON**

video: drone trouble  
 project: odd hobbies

1 Read the grammar box. Complete it with time expressions from these sentences.

In recent years, researchers have been trying to prove whether a passion can lead to greater happiness, but they have so far been unable to do so.

Scientific techniques are improving as we speak.

Every now and then, sportspeople finish a match and discover they've broken a bone.

explore **grammar**

→ p142

**present tenses and time expressions**

Learning which time expressions are typically used with which tenses can help you to understand and use tenses appropriately.

**present simple**

regularly, typically, several times a year, once in a while, from time to time, every so often, 1.....

**present continuous**

at the moment, right now, for the time being, currently, this (year), these days, 2.....

**present perfect simple/continuous**

for, since, this (week), in/over the last/past (two days), so far, all year, recently, my whole life, 3..... 4.....

2 1.1 Watch or listen to eight people in London talking about their interests. What is each person's hobby? What has their hobby helped them achieve?

3 1.2 Choose the correct verb form in each sentence. Watch or listen again to check your answers.

- 1 As we speak, I **wear / am wearing** a scarf that I knitted myself.
- 2 For several years now, I'm **doing / 've been doing** pottery.
- 3 Since I was twelve, I'm / 've **been** doing acting.
- 4 I've **been / am being** into football for quite a long time.
- 5 I'm **actually / 've actually been** a cheerleading coach at the moment.
- 6 Over the past few years I've **put / been putting** it a bit on the back burner.
- 7 I've **written / been writing** my whole life so it's my main hobby.
- 8 Recently, I've started **doing / to do** a lot more baking.

**game on**

Work in groups. Complete the sentences with true information.

- 1 Three of us have ..... over the past week.
- 2 Two of us ..... from time to time.
- 3 One of us is ..... these days.

Choose one of your answers to tell the class. Can your classmates guess who it's about?



**Monster of disguise**

Right now, most sixteen-year-old girls 1..... schoolwork, friends and going to concerts but Lara Wirth from Melbourne has quite a different hobby. Several times a week, the self-taught special effects make-up and body artist 2..... herself into monsters, reptiles and creative characters. She 3..... hundreds of face and body paintings over the last two years and believes that her blue, giant-teethed 'Monster' creation is the best thing that she 4..... so far. Her designs 5..... bigger and better all year, something you can see from her Instagram page, where she regularly 6..... her creations. Lara 7..... up many fans since the Instagram homepage featured one of her photos. In fact, this year alone she 8..... an extra 50,000 followers.

Typically, Lara 9..... much of her week on her hobby but as her exams are coming up, she's got less time. So, for the time being, she 10..... just one design a week but hopes to pursue her passion as a career one day soon.

4 Read about Lara Wirth's interest. Complete the text with the correct present form of these verbs. Look at the time expressions to help you. More than one verb might be possible.

create do gain get juggle make pick share  
 spend transform

**Speak up**

5 Work in pairs and discuss the questions.

- 1 What skills has Lara learnt from working with special effects make-up?
- 2 What skills have you learnt from your hobby?

## achievements

1 1.3 Listen to Max and Katy presenting a podcast. What does each one argue? Who do you mostly agree with?

2 1.4 Match the first half of each sentence (1–8) with the second half (A–H). Listen and check your answers.

- 1 School isn't always the best thing for helping you to **accomplish**
- 2 You can learn more from **pursuing**
- 3 It's not only knowledge that helps you **flourish**;
- 4 Hobbies present new **challenges**
- 5 There are always other people to help you overcome
- 6 Schools can't cater for everyone's interests
- 7 Lots of students have to do out of school activities to **fulfil**
- 8 The key thing is not to let homework **occupy**

- A which push us to achieve.
- B or **talents**.
- C your interests outside of school.
- D those **setbacks**.
- E all your time.
- F their potential.
- G your goals.
- H you need skills too.

3 Match the words in bold in Ex 2 with these synonyms. Some words may match more than one synonym.

abilities   achieve   difficult tasks   following   problems  
reach   succeed   take up

4 Complete the comments about the podcast with six of the words in bold in Ex 2.

**Candy4**

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I agree it's important to <sup>1</sup>..... interests outside of school as we all have a different set of <sup>2</sup>....., but school is important. Work hard at both and you can **have the best of both worlds**.

**ZakBe**

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School has helped me to <sup>3</sup>..... a lot of things. I recently passed the highest violin exam **with flying colours** thanks to my music teacher there.

**Bluecaramel**

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I've taught myself quite a few skills **from scratch** using online videos so that was my support. My latest <sup>4</sup>..... is to learn how to do card tricks, but that's not going to get me into college. I think school and free time pursuits **go hand in hand**.

**Jonny2000**

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School gets you **on track** in life, but exams <sup>5</sup>..... too much of our time. Focussing purely on academic stuff doesn't teach you the skills to deal with <sup>6</sup>..... later in life.

5 Work in pairs. Talk about your achievements so far. Try to use as many words from Ex 2 as you can.

## idioms

6 Read the language box. Choose the correct word in the example.

### explore language

→ p160

#### idioms

An idiom is a group of words with a special meaning different to the meaning of each separate word. As an idiom is a fixed or semi-fixed expression, it's important to remember the exact words to avoid it sounding strange.

Mountain biking taught me to **have / keep** my cool.

7 Work out the meaning of the idioms in bold in Ex 4. Check your ideas in a dictionary.

8 Write three questions, each one with a different idiom from Ex 4. Ask and answer your questions in pairs.

## Speak up

9 Work in pairs. Whose responsibility is it to teach you life skills such as managing money, cooking or changing a tyre? One of you argue for 'school', the other argue for 'parents'.



## Power up

- 1 Work in pairs and discuss the questions.
  - 1 What's your biggest dream for the future?
  - 2 What challenges might you face when trying to pursue that dream? How will you overcome them?
- 2 Read the news story. What do you think the words in bold mean? Check your ideas in a dictionary.

Many **1**gifted sportspeople have had to overcome problems to **2**ultimately achieve their dreams and gain **3**respect in their field. One common **4**obstacle is a lack of access to good facilities and coaching **5**expertise for children. Parents sometimes **6**campaign through online **7**petitions or even **8**demonstrations, to get the **9**funding they want for their children or force the local authority to **10**compromise.


## Listen up


- 3 Read the exam tip. Then look at the task in Ex 5 and answer the questions in the exam tip.

### exam tip: multiple choice: short texts

To follow a conversation, it is important to understand the relationship between the speakers and the context so that you are prepared for what they might say.

Read the introductory sentence for each pair of questions and the question or stem of each one. Who are the speakers? What topic are they talking about? What do you expect them to say?

- 4  1.5 Listen to the three short conversations about sport. Check your ideas from Ex 3.

- 5  1.6 Listen again. Choose the answer (A, B or C) which fits best according to what you hear.

#### Extract 1

You hear two teammates talking about playing American football.

- 1 Why did the girl fight to be allowed to play football with the boys?
  - A She was convinced she was stronger than some other team members.
  - B She felt confident that she could contribute to the success of the team.
  - C She resented the way decisions about the team were taken.
- 2 What is the boy's opinion about how the girl should continue her campaign?
  - A It would be worth appealing to the media.
  - B She ought to attempt to increase her support online.
  - C Holding protests on the streets might be particularly effective.

#### Extract 2

You hear two friends discussing opportunities for Olympic athletes.

- 3 They agree that sportspeople
  - A can win without access to good facilities.
  - B should be praised for working hard.
  - C only achieve success when they face adversity.
- 4 How does the woman feel about big sporting events?
  - A She is annoyed by the way athletes are exploited.
  - B She is concerned about how fair some events are.
  - C She is annoyed by the approach of some countries.

#### Extract 3

You hear two friends talking about some research into sports and child development.

- 5 What is the woman's attitude to the research?
  - A She is surprised by the overall results.
  - B She is concerned about the methods used.
  - C She is doubtful it will have an impact on school sports.
- 6 What are the man's feelings towards his own past experience at school?
  - A He is annoyed at having been held back academically.
  - B He is irritated at having been forced to do sports.
  - C He is happy with his choices.

## Speak up

- 6 Work in groups and discuss the questions.
  - 1 How much do you think people are affected by their gender and background in terms of being successful?
  - 2 What personal qualities do you think a person needs to be successful?
  - 3 Should girls and boys be allowed to play sports together at school? Why/Why not?



1 Read the summary. What do the phrasal verbs in bold mean?

Development plays a hand in a child's sporting success. A child too small to **knock** an opponent **down** in a football game won't get picked for the team and may **end up** believing they're no good and **give in**. Conversely, an early developer flourishes at first but may later fail to **live up to** expectations.

2 Read the language box. Complete it with the phrasal verbs from Ex 1. Can you think of more phrasal verbs for each category?

### explore language

→ p142

#### phrasal verbs

There are four types of phrasal verb:

- 1 An object is not needed, e.g. ....
- 2 The verb and particle can be separated. An object is needed, e.g. .... Pronouns must go between the verb and particle.
- 3 The verb and the particle cannot be separated. An object is needed, e.g. ....
- 4 There are three words which cannot be separated, e.g. ....

3 Read the article. What fear did each sportsperson suffer from?

## OVERCOMING FEAR on the way to SPORTS SUCCESS

To become a swimmer, Adam Peaty had to <sup>1</sup>..... his biggest fear: water. He was so terrified of it that, at a young age, he refused to shower and even <sup>2</sup>..... standing up in the bath rather than sitting. Despite screaming whenever he was taken for swimming lessons, he <sup>3</sup>..... them ..... and eventually went to the Olympic Games in Rio, where he <sup>4</sup>..... winning two gold medals aged twenty-one.



Cliff diver Gary Hunt <sup>5</sup>..... his fear of heights every time he competes. It's hardly surprising as he must enter the water feet first from a twenty-seven-metre high platform or risk serious injury. Despite this, he hasn't let his fear <sup>6</sup>..... him ..... in his career. He's managed to <sup>7</sup>..... stiff competition to win several championships.

Tennis player Rafael Nadal's childhood coach knew he was afraid of storms, so he <sup>8</sup>..... the idea of telling him the thunder gods would punish him if he didn't play his best. It obviously worked.



4 Complete the article in Ex 3 with the correct form of these phrasal verbs. You may need to put the particle after the object.

beat off   come up against   come up with   end up  
get over   hold back   see through   take to

5 e Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between three and six words.

1 Taking part in the tournaments was fun at first but soon became very stressful.

#### OUT

Taking part in the tournaments

..... fun but soon became very stressful.

2 Ignoring the opportunity to enter the competition means you won't win.

#### PASS

If you ..... compete, you won't win.

3 Withdrawing from the competition meant that Marnie could now relax.

#### PULLED

Because Marnie

....., she could now relax.

4 If competitors make a mistake, they will be given a second chance.

#### MESS

Competitors

..... will be given a second chance.

5 There were more sponsorship opportunities for Ben once he started winning.

#### OPENED

Sponsorship opportunities

..... once he started winning.

6 Lily won the tournament after surviving a challenging match.

#### CAME

Lily ..... win the tournament.

## Speak up

6 Work in groups and discuss the questions.

- 1 What fear might hold you back in future? How can you get over it?
- 2 If something becomes really difficult, do you see it through or give in?
- 3 Are you a good loser? How easily do you bounce back from defeat?